



WEST ORANGE HIGH SCHOOL

WINTER GARDEN, FL



The Lab School of Washington Addition



C. QUALIFICATIONS AND EXPERIENCE

RFP Language: “During the evaluation of experience and ability to perform the work, emphasis will be placed on a Proposer’s performance on recent projects of a similar size and nature to the Project, including a Proposer’s ability to manage Owner’s project budgets, deliver a quality product, and meet scheduled completion dates. Provide details explaining how the firm or firms involved have current resources available to perform this Project.”

Within the following pages you will be introduced to the Clark/Moseley Architects Team – a team comprised of firms that will serve as your best opportunity to meet and/or exceed the goals established for this project. More importantly, you will meet our team of professionals who will become true partners with FCCPS and all project stakeholders. The Clark/Moseley Architects Team, in association with Walter L. Phillips, and Davis Carter Scott, will lead the team through the design and construction phases and arrive at a positive, successful outcome at project completion. As discussed in the Executive Summary, our team possesses the innate ability to deliver the new George Mason High School on time and within budget, meeting all project parameters.

The expertise of each arm of the project is summarized in the following pages.

CLARK CONSTRUCTION GROUP, LLC

Clark Construction Group, LLC (Clark) is one of the most experienced and respected building and civil construction firms in the United States. For over a century, we have been transforming the ideas and visions of our clients into award-winning projects. We build with the intention of exceeding our clients’ expectations for safety, quality, functionality, and aesthetics, and deliver finished products that stand the test of time.

We pride ourselves on being a local builder with national reach. Our 4,200 employees are spread across offices and jobsites throughout the United States. Though our presence today is larger than ever before, we are deeply rooted in the communities where we build and live.

Education Experience

One of Clark’s core business units is dedicated solely to meeting the unique needs of our educational clientele in the Mid-Atlantic region. Projects for academic institutions have encompassed teaching spaces; administrative offices; computer, environmental, and science laboratories; lecture halls, gymnasiums/athletic facilities, dining halls, other ancillary spaces; and, student

housing. **We have completed over 100 education projects.**

As such, our personnel are specifically trained to understand how to be successful in meeting the unique needs of our educational clients. Each team member, for example, understands how important meeting project deadlines are, as projects are typically planned to complete in a time frame that coordinates with the start of an academic year and how critical it is to deliver the highest quality project within our client's budget. We also understand how imperative it is to accurately predict costs and cash flow and work within an agreed upon budget, given that educational institution's budgets are very closely monitored.

Since our educational clients often have many stakeholders and end-users, it is important to work alongside the entire project team, in an open-book and collaborative manner, in order to achieve the goals of each individual stakeholder. In addition, we recognize that projects built for our educational clients are intended to last for many, many years – so attention to detail and quality of construction are as important as they are on every Clark project. Lastly, we understand that when working on a college campus, noise, safety, and the behavior of our personnel are of utmost importance, so we take our responsibilities seriously to ensure that both of these areas are meticulously managed.



Mary Ellen Henderson Middle School

Each time we set foot on a new campus, we seek to build a relationship that endures. Our longstanding partnership with Moseley Architects enables us to implement our proven design-build management systems and procedures to ensure the successful completion of the new George Mason High School, while meeting the City of Falls Church's goals for cost, schedule, safety, and quality.

Design/Build Experience

An expert in design-build delivery for over three decades, Clark's portfolio includes more than \$18.5 billion of projects across the nation. Our fully-integrated design-build teams work with stakeholders to enhance the design process from project conception through commissioning. Operating with full knowledge of the project's goals from the outset, we ensure that our clients, and each facility's end-users, visions for the project are executed flawlessly during construction.

MOSELEY ARCHITECTS

Founded in 1969 in Richmond, Virginia, with just two employees, Moseley Architects has since grown to more 250 employees, and has expanded its footprint to cover the Mid-Atlantic region. With 10 offices in Virginia, Maryland, North Carolina, and South Carolina, Moseley Architects provides architecture, engineering, interior design, high performance design, and construction administration services to clients seeking responsive and reliable facility planning and design services.

Over our 49-year history, we have earned a reputation for quality, reliability, and responsiveness. Moseley Architects' growth has been achieved through sound management practices and a tenacious commitment to providing clients with high-quality design and service. We

believe this is exemplified by the fact that more than 85 percent of the firm's projects are for repeat clients and the firm is consistently ranked among the top design firms in the nation by *Architectural Record*, *Building Design & Construction*, and *Engineering News-Record*.

Education Experience

We offer the City of Falls Church and Falls Church City Public Schools extensive educational design expertise and have partnered with more than 140 public school systems. **Our firm has designed 19 new high schools and 39 middle school additions and renovations in the last 10 years.** Additionally, our experience working on K-12 projects allows us the ability to share our extensive cost database.

Furthermore, Moseley Architects has also emerged as a leader in sustainable and high-performance design, having completed 83 LEED certified projects ranging from platinum to basic certification with another 47 registered for certification. This accomplishment reflects a strong commitment to sustainable design and energy efficiency at the core of our firm's practice.

Design/Build Experience

Our experience has taught us that the issues of risk are closely tied to the status of the local construction market, on-site safety, the schedule, and the budget. Since the Design/Build team is working together from the outset, it offers an opportunity to save time and

“Of particular note, the ACPS process was heavily focused on community, staff, and faculty input. Moseley was able to accommodate and strike a balance between both the site constraints and the desired design elements imposed upon the facility.”

— Richard Jackson, Director of Educational Facilities, Alexandria City Public Schools

money by quickly addressing issues as they arise. We proactively set forth communication plans, contacts, and project directories. These communication plans extend to the sub trades and end users. Throughout the construction development process, stakeholders can be involved with design decisions. Options for materials and systems are offered with alternatives for where cost savings may be achieved without sacrificing security, safety, or maintenance goals. Likewise, our team can propose sensible and practical design solutions that prioritize maintenance over the life span of the building.

Moseley Architects is a proven performer in the region with relevant and current design-build experience. The firm has completed more than 32 design-build projects totaling over \$1 billion in construction value. Our experience with educational design-build projects completed by the firm include:

- T.C. Williams High School – City of Alexandria, VA (\$86.6M)
- South County High School – Fairfax County, VA (\$56M)
- Cosby Road High School – Chesterfield County, VA (\$40M)
- James Monroe High School – City of Fredericksburg, Virginia (\$30M)
- Northumberland Combined Middle and High School – Northumberland County, VA (\$40M)
- Harrisonburg High School – City of Harrisonburg, VA (\$36M)
- Mary Ellen Henderson Middle School – City of Falls Church, VA (\$21M)
- Skyline Middle School/ Smithland Elementary – City of Harrisonburg, VA (\$35M)
- Johnson Elementary School – Henrico County, VA (\$4M)
- Walker-Grant Center Renovation – City of Fredericksburg, VA (\$12M)
- Lafayette Upper Elementary School – City of Fredericksburg, VA (\$12M)



T.C. Williams High School, Alexandria City Public Schools

WALTER L. PHILLIPS

Within the space of a lifetime, the Mid-Atlantic region and the Washington Metropolitan DC area in particular has transformed itself.

Since 1945, Walter L. Phillips, Inc. has been centrally involved in this transformation, helping a broad variety of projects come to fruition throughout the Washington DC and Northern Virginia area, including Arlington, Alexandria, Tyson’s Corner and many more.

We have a legacy of combining state-of-the-art engineering, creative problem-solving and outstanding customer service for our clients and their stakeholders. In an industry in which change and churn are the norms, we’ve worked hard to maintain a

consistent, dedicated team focused on delivering the best engineering services and value available anywhere.

We offer a full spectrum of land development services, including civil engineering, land surveying, landscape architecture, urban planning and arborist services. We also have extensive expertise in such related services as low impact design, innovative stormwater management, adaptive reuse and site design to meet LEED criteria. Complementing our engineering services, we offer a wide range of related services, such as streetscape and hardscape design, tree services and tree preservation plans, ALTA surveys, construction stakeout services, rezonings and other land entitlements. In short, we’re experts at navigating the matrix of technical, economic,

regulatory and aesthetic issues in order to develop the optimum solutions for our clients.

Underlying all of our technical knowledge, we are intimately familiar with the many processes and players involved in the region's various municipalities. Our highly effective working relationships with review agencies, combined with our collaborative approach, allows us to ensure that our clients' projects move efficiently through the approval processes. We also maintain one of the region's most extensive libraries of engineering and surveying drawings, giving us unparalleled insight into our clients' challenges and opportunities.

DAVIS CARTER SCOTT

Davis Carter Scott (DCS) is one of the largest locally-owned architectural and interior architectural firms in the D.C. Metropolitan area, and is active in all areas of land-planning, architecture, interior architecture, and sustainable design. While the firm has grown and changed over our 49 years of being in business, the core values on which it was founded – commitment to our profession, our community, our clients, and our employees – have never wavered.

Our firm takes great pride in the contributions we have made to the built environment, including award-winning buildings, interiors, and master plans, with

over 13 million square feet of sustainably designed projects. Yet, of greatest importance is the reputation we have earned in the business community for being honest, ethical, and true to our word. This is not only reflected in the company's leadership, but in the attitudes and actions of our employees.

Masterplanning

We assist our clients in maximizing land utilization with a focus on achieving functional needs, as well as addressing zoning, traffic, ecological, and environmental issues

Masterplanning services include the following:

- Capacity Analysis Studies
- Design Guidelines
- Urban Design
- Site Selection/Evaluation

The following list of projects highlights several recent masterplanning projects by DCS:

- Arrowbrook Center– Herndon, VA (2.7M SF of office and residential)
- Avalon Bay Tysons Corner – McLean, VA (1,124,000 SF of residential and 756,000 SF of office)
- The Boulevard at Westfields – Chantilly, VA (1,220,000 SF of mixed-use)
- Human Genome Science Center – Gaithersburg, MD (1.03M SF)

- Dulles Discovery – Fairfax County, VA (2,178,000 SF of offices, residential, and retail)
- George Washington Village – Stafford, VA (1,878-acre development)
- Innovation Center North – Herndon, VA (2M+ SF mixed-use near WMATA Station)
- Innovation Center South – Dulles, VA (2M SF mixed-use near planned WMATA station)
- The Gateway – Alexandria, VA (750,000 SF mixed-use)
- King Street Metro Place – Alexandria, VA (389,000 SF mixed-use complex)
- NV Commercial – Tysons Corner, VA (1.21M+ mixed-use designed for LEED CS Certification)



Innovation Center South



Human Genome Sciences Center

Our Team

As the design/build of two, recent, local intermediate and secondary schools, Clark and Moseley Architects have a developed a strong relationship and have the right blend of expertise and skills to satisfy the specific requirements of the new George Mason High School project. Clark, Moseley Architects, Walter L. Phillips, and Davis Carter Scott all have current resources available to perform this project.

The combination of managerial and technical expertise of our team, coupled with our well-

established approach and proven track record delivering projects of similar size, scope, scale and complexity, is complemented by our team's sincere desire and commitment to work in a true partnership – the single most important trait of a successful design/build team and approach. Our entire team, individually and collectively, understands the importance of this collaborative synergy and is prepared to become fully-integrated partners with FCCPS and all project stakeholders to deliver this project. Please see the organizational structure below that outlines the overarching hierarchy of our team.

Within the balance of this section, we have provided detailed information highlighting our extensive experiences as builders and designers of educational facilities and projects of similar program spaces. On the adjacent page, we have provided a project matrix, detailing all the projects within this section and their relevancies to the scope of the new George Mason High School.



Overview of our Organizational Structure for the GMHS project

C. QUALIFICATIONS AND EXPERIENCE PROJECT MATRIX

		Completion Date	Cost (\$)	Size	Delivery Method	Project Type	Site Improvements	Athletic Facilities	Sustainability	Proposed Team Member Involved
Clark/Moseley	South County Secondary School	Aug 2005	✓ \$81.4M*	386,000 SF	✓ Design/Build, Public Private Partnership	✓ High School	✓	✓	✓ LEED Gold	✓ Mike Alto, Bill Brown
	Mary Ellen Henderson Middle School	Aug 2005	\$30M*	136,000 SF	✓ Design/Build, PPEA	Middle School	✓	✓	-	✓ Mike Alto, Bill Brown
C.1 Construction Experience	McLearen Road Academy	✓ May 2016	✓ \$112.5M	380,000 SF	General Contractor	✓ K-12	✓ Circulation drive, adjacent office buildings	✓	-	✓ Mike Alto, Chris Burek, Ken Carlson
	The Lab School of Washington	✓ Aug 2016	\$13.1M	29,000 SF	General Contractor	✓ High School	✓ Elevated bridge	-	✓ LEED Silver	✓ Mike Alto
	West Orange High School	✓ Apr 2009	\$55.6M	377,000 SF	✓ CM-at-Risk	✓ High School	✓ Installation of driveways, roads	✓	✓ Stormwater Containment, Protection of surrounding streams, lakes, and majority of waste was recycled.	-
	Augustus F. Hawkins High School	✓ Oct 2011	✓ \$89.8M	267,000 SF	General Contractor	✓ High School	✓	✓	✓ Collaborative for High Performance Schools (CHPS)	-
	Miguel Contreras Learning Complex	Sept 2006	✓ \$106.3M	331,000 SF	General Contractor	✓ High School	✓	✓	✓ Recycled 86% of waste	-
	Esteban E. Torres High School	✓ Aug 2005	✓ \$145.6M	243,000 SF	General Contractor	✓ High School	✓	✓	✓ Collaborative for High Performance Schools (CHPS)	-

*Value escalated to today's value, assuming a 4% increase per year

	Completion Date	Cost (\$)	Size (GSF)	Delivery Method	Project Type	Site Improvements	Athletic Facilities	Sustainability	Proposed Team Member Involved	
C.2 Design Experience	Seneca Valley High School	✓ Jul 2020	✓ \$138.4M	440,000 SF	✓ CM-at-Risk	✓ High School	✓	✓ Seeking	✓ Bill Brown, Bryna Dunn, John Nichols	
	Heritage High School	✓ Aug 2016	\$64.6M	266,500 SF	✓ Design-Bid-Build	✓ High School	✓	-	✓ Kenny Durrett, Paul Gagnon	
	Huguenot High School	✓ Oct 2014	\$64.0M	252,000 SF	✓ CM-at-Risk	✓ High School	✓	✓ LEED Gold	✓ Jason Forsyth, Paul Gagnon, Bryna Dunn, John Nichols	
	Charles H. Colgan High School	✓ Apr 2016	✓ \$98.1M	376,500 SF	✓ Design-Bid-Build	✓ High School	✓	-	✓ Jim Henderson, Jason Forsyth, Tyler Whately, Brian Wells, Bryna Dunn	
	Paint Branch High School	✓ Aug 2012	✓ \$81.0M	340,000 SF	✓ CM-at-Risk	✓ High School	✓	✓	✓ John Nichols	
	Glen Allen High School	✓ Jun 2010	\$53.6M	256,000 SF	✓ CM-at-Risk	✓ High School	✓	✓ LEED Gold	✓ Jason Forsyth, Tyler Whately, Brian Wells, Paul Gagnon, Bryna Dunn, John Nichols	
	Fairfax High School	✓ Sep 2007	\$45.0M	386,000 SF	✓ Design-Bid-Build	✓ High School	-	-	✓ Bill Brown	
	Powatan Middle School	✓ May 2018	\$30.5M	48,085 SF Renovated, 94,000 SF New	✓ Design-Bid-Build	Middle School	✓	-	✓ Paul Gagnon, Josh Landis	
	Herbert Hoover Middle School	✓ Aug 2013	\$38.9M	20,000 SF Renovated, 147,000 SF New	✓ Design-Bid-Build	Middle School	✓	✓ LEED Gold	-	
C.3 Design/Build Experience	University of Maryland Prince Frederick Hall	✓ May 2014	\$68.4M	186,000 SF	✓ Design/Build	Higher Education Residence Hall	✓	-	✓ LEED Platinum	✓ Mike Alto, Ken Carlson
	University of Maryland Oakland Hall	✓ Aug 2011	\$72.7M	231,704 SF	✓ Design/Build	Higher Education Residence Hall	✓	-	✓ LEED Gold	✓ Mike Alto, Ken Carlson
	George Mason University Long & Kimmy Nguyen Engineering Building	✓ Apr 2009	\$54.0M	180,001 SF	✓ Design/Build, PPEA	Higher Education Facility	✓	-	✓ LEED Silver	✓ Mike Alto, Ken Carlson
	Trinity Washington University Payden Academic Center	✓ Oct 2016	\$34.2M	80,000 SF	✓ Design/Build	Higher Education Facility	✓	-	-	✓ Ken Carlson

C.1

CONSTRUCTION EXPERIENCE

C.1 CONSTRUCTION EXPERIENCE



Augustus F. Hawkins High School



RFP Language: “Construction Experience including the following: Successful completion on time, within budget, and per client’s specifications) at least one (1) high school construction project of \$80 million or more in the last ten (10) years by the general contractor similar in scope to the Project in this RFP. Acceptable delivery methods include PPEA, Design/Bid/Build, Design/Build and CM at Risk.”

On the following pages, we have provided datasheets detailing recent and relevant projects that are similar in scope to the new George Mason High School project. The following projects are:

- McLearen Road Academy
- The Lab School of Washington
- South County High School
- Augustus F. Hawkins High School
- Esteban E. Torres High School
- West Orange High School
- Miguel Contreras Learning Complex

Per the requirement on Attachment B (Section B.2.1.b), we have also provided a list of any other relevant projects in the last five (5) years with a contract value greater than 80 million. Please see the table on the following page.

“Through the design/build process, Clark allowed for the review and critique of the design in an efficient and productive manner. These discussions yielded a design that was built to the highest standards of construction within budget and schedule constraints. Through their frequent communication and meticulous attention to detail, the team reduce overall design and construction time. The aggressive schedule was successfully achieve despite several weather delays, unforeseen conditions and major Owner-initiated design revisions.”

– Charles E. Bolen, AIA, Design Coordinator and Construction Manager, South County High School Project

Relevant Projects Valued at \$80M+ in the Last Five (5) Years Table

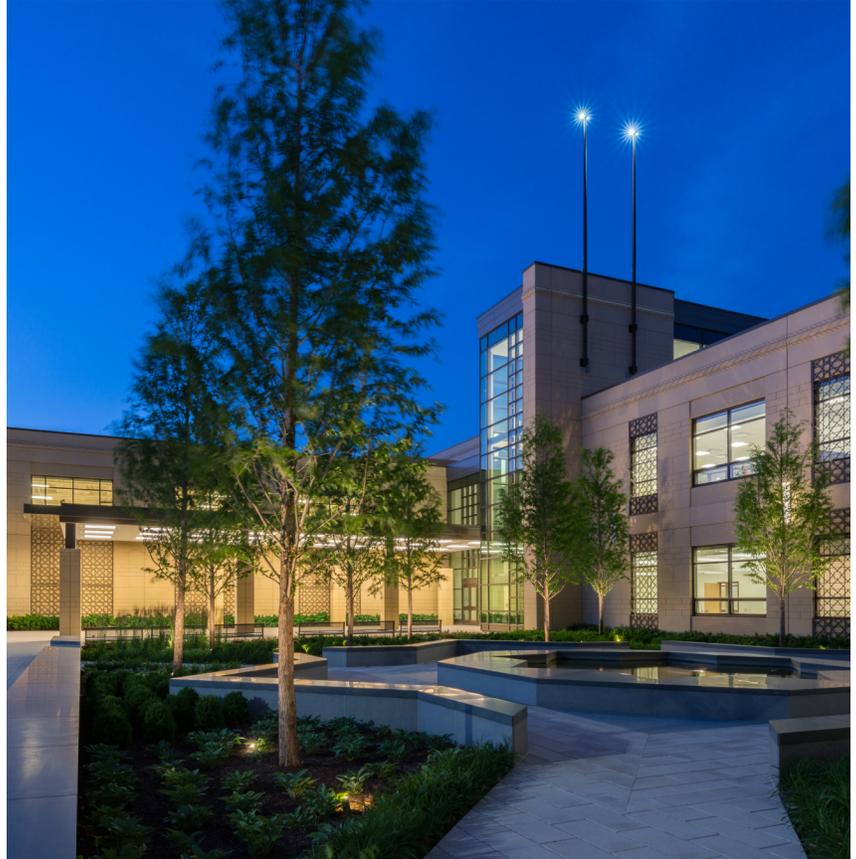
Project Name	Value	Delivery Method	GSF	Completion Date	Scope of Work
University of Maryland – A. James Clark Hall College Park, MD	\$121,426,000	CM-at-Risk	185,000 GSF	June 2017	New academic and research space for bioengineering on UMD's campus
Bowie State University Natural Science Complex Bowie, MD	\$85,629,655	CM-at-Risk	150,000 GSF	March 2017	New classroom, teaching, and research facility
University of Maryland, College Park – Edward St. John Learning and Teaching Center College Park, MD	\$100,623,000	CM-at-Risk	98,000 GSF	February 2017	New academic facility featuring lecture hall and centrally-managed classroom technologies
The George Washington University – District House Residence Hall Washington, DC	\$105,925,773	CM-at-Risk	330,000 GSF	June 2016	New 860-bed, 14-story District House Residence Hall at The George Washington University's Foggy Bottom campus
McLearen Road Academy Washington, DC	\$112,535,617	General Contractor	322,000 GSF	May 2016	New academic campus including a classroom building for Pre-K through 12th grade students, a 550-seat auditorium, administrative offices, and an athletics wing
Malcolm X College Campus, Chicago, IL	\$210,493,680	CM-at-Risk	1M GSF	December 2015	New campus of Malcolm X College featuring dormitories and classroom spaces
Hyatt Place Washington DC / National Mall Washington, DC	\$144,339,394	General Contractor	105,000 GSF	October 2015	Event and hotel center featuring meeting spaces and lecture halls
The George Washington University Science and Engineering Hall Washington, DC	\$278,010,029	General Contractor	670,000 GSF	November 2014	New laboratory and teaching space which features classrooms, wet and dry research labs, and electrical and machine shops
University of California, Riverside Glen Mor II Student Housing, Riverside, CA	\$117,635,200	General Contractor	566,809 GSF	January 2013	New student housing complex featuring 800 beds, a community center and food service space



RELEVANCIES/FEATURES

\$80M+ Contract Value

Athletic Facilities



MCLEAREN ROAD ACADEMY

Lorton, VA

General Contractor

Delivery Method

\$112,535,617

Final Value

May 2014

Start Date

May 2016

Completion Date

Educational PK-12

Building Type

Clark provided preconstruction and general contracting services for the construction of the McLearen Road Academy, located in Herndon, Virginia. The new 380,000 GSF campus includes a four-story academic building for pre-kindergarten through 12th grade students, a 550-seat indoor auditorium, an athletics wing, and 30,000 SF of administrative office space. The athletics wing features a multi-sport gymnasium, practice court, dance studio, and a below-grade aquatics center with an Olympic sized swimming pool. The outdoor portion of the campus

includes a track and field stadium with spectator seating, indoor and outdoor activity courtyards, and an outdoor playground area.

Clark was also responsible for construction of an at-grade parking lot and a paved circulation drive with bus and car student drop-off areas. The circle drive connects to a newly-construction intersection and road, complete with traffic control measures. Adjacent to the academic facility, the project team constructed 15,000 SF office buildings dedicated for future use. The two-



story structures feature a precast and punched window façade.

Since the owner was located in another country (Kingdom of Saudi Arabia), the management of the risks/unknowns of the Owner's involvement and working with Trammell Crow (Owner Representative) to ensure the overall success of all entities was a unique challenge. Constant communication and preparation to manage the unexpected was beneficial to the overall success of the project. The Owner is very pleased with the overall product and trusted Clark to complete difficult work early and on budget.



RELEVANCIES/FEATURES

- High School
- LEED
- Urban Setting



THE LAB SCHOOL OF WASHINGTON

Washington, DC

General Contractor

Delivery Method

\$13,139,719

Final Value

November 2014

Start Date

April 2016

Completion Date

Educational K-12

Building Type

Clark provided preconstruction and general contracting services for a new facility on The Lab School of Washington New High School’s campus in the Palisades neighborhood of Washington DC. The project team constructed a 29,000 SF academic facility next to an existing gymnasium. The four-story building features a central atrium, laboratory spaces, expandable classrooms, administrative offices, as well as a roof terrace. The cast-in-place concrete structure was

constructed in a trapezoidal shape, comprised of deep foundations and post-tensioned slabs. The façade features a combination of brick, curtainwall, and punch windows. Additionally, the scope of work includes the construction of an elevated bridge connecting the new building to the center of the campus. Landscape improvements were made to the campus grounds, including additional trees, plants, and bio-retention ponds. The new facility achieved LEED Silver certification.



Clark had to work closely with the school to coordinate equipment access in the school's parking lots to limit disruption. Much of the site work was actually completed 9 months ahead of schedule by utilizing a two-week window that school was entirely out of session. The Clark team also worked closely with the school's building committee, meeting with the committee twice a month to discuss changes in the work and give recommendations on budget-related alternates.

Construction of the Lab School of Washington's New High School, presented several challenges: the first of which was how to relocate

the existing power and wet utility feeds for the campus which ran through middle of the proposed building.

Since the Lab School's campus activities were scheduled for seven days a week throughout the year, shutdowns to the campus power and water were limited to the middle of the night.

The project team collaborated with the electrical subcontractor, electrical engineer, and Lab School facilities manager to re-design the new feed of the existing electrical switchgear by running the power through a chase discovered beneath the gymnasium floor, rather than

cutting open the structure of the existing mechanical rooms.

The new design and construction method allowed for the new power feeds to be run without shutdowns to the campus activities by executing a seamless switchover in the middle of the night. The re-design also resulted in savings to the project budget and improvements to the schedule.



RELEVANCIES/FEATURES

High School

Clark/Moseley Design/Build Partnership

PPEA

Athletic Facilities



SOUTH COUNTY HIGH SCHOOL

Lorton, VA

*Design/Build
Delivery Method*

\$81,455,000
Final Value*

*June 2003
Start Date*

*August 2005
Completion Date*

*Educational K-12
Building Type*

Clark provided turnkey design/build/finance services for the delivery of this 386,000 GSF, state-of-the-art high school, featuring a two-story media center, state-of-the-art classrooms, and a gymnasium that seats 2,500 spectators. The site plan covers approximately 80 acres and includes development of eight fields, parking, and roads. Field Houses, storage areas, and spectator stands were built around the football, softball, and baseball fields.

A key to success for this project was the financial structure proposed by Edgemoor Real Estate Services, a Clark affiliate. This structure allowed the school to be built three years ahead of its previous schedule without delaying or diverting resources from other school projects that had been budgeted in Fairfax County School’s Capital Improvement Program. The development proposal also called for the monetization of unused Fairfax County land assets, thereby lowering the overall net

*Value escalated to today’s value, assuming a 4% increase per year



cost of the school project to the County. Another component to this proposal was the accelerated development by three to five years of a senior housing community and a public golf course on contiguous land parcels.

This public-private venture received extensive praise from Fairfax County Supervisors and Fairfax County School Board members for its imaginative approach, achievement of design, record-time of permit approval, and cost/time savings in comparison to conventional design-bid-build projects.

“Clark’s project team remained positive, with a ‘can-do’ attitude when faced with new challenges. They [Clark] exceeded our expectations.”

— Charles E. Bolen, AIA, Design Coordinator and Construction Manager, South County Secondary School Project